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ABSTRACT

This bibliography was compiled during a selective review of the literature on team teaching by two staff members of the Upper Midwest Regional Educational Laboratory. It contains approximately 120 ERIC documents; 20 SRIS documents (School Research Information Service); 130 books and pamphlets; 7 films; 700 periodicals; and 120 reports, papers, studies, proposals, and theses. Nearly all entries were published since 1950. Ninety-six of the books, periodicals, and reports have been searched and classified into 10 categories. Explanation of the classification system is included. The ERIC documents, which include everything on team teaching processed by this system through February 1969, and SRIS documents have all been searched and classified. Explanation of this classification system is also included. (Author/DE)

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TEAM TEACHING BIBLIOGRAPHY

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April 1969

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INTRODUCTION

This bibliography was compiled during a selective review of the literature on team teaching by two staff members of the Upper Midwest Regional Educational Laboratory. It includes over 1180 entries for books, periodicals, reports, films, ERIC (Educational Resources Information Center) and SRIS (School Research Information Service) documents. The bibliography was developed from the following sources:

Books in Print, Bowker.

Education Index

Readers Guide to Periodic Literature

University of Minnesota Education Library Card Catalog

Bibliography on Team Teaching, Shaplin and Olds.

Team Teaching: A Selected Annotated Bibliography, Davis.

Selected Bibliography Relating to New Patterns of Staff Utilization, Georgiades.

Materials received from TEPS demonstration centers utilizing team teaching.

Miscellaneous bibliographies obtained from other sources which were

reviewed as a part of the search.

ERIC and SRIS microfiche collections.

The bibliographic entry count is divided this way: (numbers are approximate)

127 ERIC documents

21 SRIS documents

135 Books and pamphlets

7 Films

770 Periodicals

125 Reports, papers, studies, proposals, thesis

Ninety-six of the books, periodicals, and reports have been searched and classified into ten categories. Each searched entry is preceded by a numeral. Explanation of the classification system for the books, periodicals, and reports can be found on pages 3-5.

The Eric documents, which include everything published on team teaching by the Educational Resources Information Center through February 1969, and SRIS documents have all been searched and classified. Explanation of the classification system for ERIC and SRIS documents can be found on page 6.

During its review of the literature, the research staff defined team teaching this way:

Team teaching is a type of instructional organization, involving teaching personnel and the the students assigned to them, in which two or more teachers, working together, are given responsibility for all or a significant part of the instruction of the same group of students.¹

¹ Judson T. Shaplin and Henry F. Olds, Jr., Eds., Team Teaching (New York: Harper and Row Publishers, 1964), p. 15.

CLASSIFICATION SYSTEM
FOR BOOKS, PERIODICALS, AND REPORTS

<u>CATEGORY</u>	<u>SUB-CATEGORY</u>	<u>NUMBER WITHIN BIBLIOGRAPHY</u>
Organization	leadership structure	34
	specialized teacher function	34
	hierarchical structure	2,4,6,31
	cooperative structure	
	(associative structure)	2,4
	decision making	4
	individualized flexible	
	scheduling approach	39,44
	teacher specialist	
	approach	44
	dynamic classroom	
	approach	44
	single discipline	
	approach	2,31
	interdisciplinary team	
	(core curriculum)	2,31
	school within a school	
	team	2,31
	models	12,19,32, 48,63,66
	vertical	5,17,83
	horizontal	5,17,53
	chart (organizational)	3,4,17,32, 71,73
	within specific plans	54,55,56,87, 89,91,93,94, 95,96,98,99
	others	4,55,78
Roles	principal	4,35,36,48
	team	17,40,74,95
	team leader	2,3,4,12,36, 37,48,85,95
	team coordinate	38,74
	team chairman	39,40
	master teacher	12,48
	senior teacher	4
	teacher specialist	2,4,12
	teacher (team or co-op)	4,12,36,48,85

<u>CATEGORY</u>	<u>SUB-CATEGORY</u>	<u>NUMBER WITHIN BIBLIOGRAPHY</u>
Roles	intern teacher	48
	auxiliary teacher	48
	associate teacher	37
	student teacher	48
	teacher aide	48,95
	clerical aide	30,36
	student	56
	community resource person	48
	department head	95
Plan	Bay City, Michigan	53
	Brunswick, Maryland	55
	Claremont, California	4,32,95
	Cordova, California	89
	Dundee, Connecticut	4,17,32,96
	Easton, Pennsylvania	13,99
	Edmonton, Alberta, Canada	54,77
	Englewood, Florida	53
	Fort Wayne, Indiana	53
	Freeport, Illinois	56
	Granada	93
	Johnson, Minnesota	98
	Lawrenceberg, Indiana	84
	Lexington, Massachusetts	2,4,32,42, 53,82
	MacArthur	36
	Media	87
	Millbrae	92
	Nathanson, E. Maine	91
	Newton, Massachusetts	90
	Nishayuna, New York	51
	Norwalk, Connecticut	2,4,32,52, 64,65,85
	Pittsburgh, Pennsylvania	2,4
	Ridgewood, Illinois	32
	Snyder, Texas	30
	Trump	10,94
	Tulsa, Oklahoma	97
	University of Chicago Lab School	88
	Wayland, Massachusetts	32,86
Initiation	models	12,19,32,48, 63,66
	training needs	17
	establishing a team	50
	criteria	14

<u>CATEGORY</u>	<u>SUB-CATEGORY</u>	<u>NUMBER WITHIN BIBLIOGRAPHY</u>
Initiation	guidelines	15
	conditions necessary	22
	questions for prospective team teaching schools	32,97
Negative Aspects	disadvantages	2,32,50,77
	pitfalls	8,19
	problems	2,11,12,16, 64,65,82
	failures	20
	warnings	31,60
	opposition	4,12,49
	criticism	6,7,23
	needs	4
	weaknesses	4
Positive Aspects	rationale	12,22,50,56, 75,77,81,86,89
	objectives	4,19,60,81
	advantages	4,12,16,17, 15,30,32,49, 50,64,73,82, 95,97
	assumptions	31,34,48
	purposes	74,80
	satisfaction	4
Evaluation	cost	1,6,64,85
	accomplishments	65
	summary of research	1
	research design	31
	adjustment	2,4,17,29, 64,65,82
	professionalism	1,2,4
	attitude	1,4,13,17,23, 24,28,29,51,64, 65,82,95
	achievement	4,10,17,25,26, 27,28,29,30,31, 49,51,64,65,97
	control of variables	12,13,88
	needs	22,31,32,48
	recommendations	21
	other information	2,17,19,51,82, 88,95
	Trump plan	10
Definition and Essential Characteristics		1,2,4,13,14, 21,22,23,33, 48,50,51,73, 74,77,80,82,83

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CLASSIFICATION SYSTEM
FOR ERIC AND SRIS DOCUMENTS

ERIC and SRIS documents have been classified as follows:

1. An entry preceded by a "1" contains information on roles. Definitions of the roles of members of a teaching team, structures of teams, and studies of relationships among team members may be included.

2. An entry preceded by a "2" contains information on measures. The measures may be only planned, or they may have been already taken to determine the degree of success of an innovative program. The program must have included team teaching to be listed in this bibliography, but often other innovations were present as well, thus making it impossible to isolate team teaching's effectiveness in the program. Usually information on roles is included in these documents.

3. An entry preceded by a "3" contains information on both measures and roles in more depth than those entries preceded by "1"'s or "2"'s.

The entries not preceded by numerals deal with some type of team teaching; either the definition used in the document was different from that used by the researchers (Document numbers ED 2584, ED 2361, ED 1276, ED 13549, ES 467, ES 1276, SRIS 0128, SRIS 0116, SRIS 0176), or it contained very little specific information on team teaching.

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